

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£23,000
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2024/25	£23,000
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£23,000

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	22%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	22%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	18%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Plan to do so academic year 24-25

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated:	Date Updated:		
<b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 2%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase LSA'S confidence in supporting with P.E. To provide MDA'S with more activities and resources ideas to give the children at lunch times.	To provide training to LSA'S to help them become more confident in a variety of sports.	£500		
	To provide a staff survey to see the confidence levels.	£0		
	Training of MDA's to lead sports and active games at lunchtimes.	£0		

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote and encourage the engagement of all pupils in regular physical activity, aiming for at least 30 minutes a day.	To provide MDA’S with sufficient equipment to ensure as many children can be active as possible.	£2,500		
	To train year 6 Sports Leaders to help engage children in sporting activity.	£0		
	We provide daily after-school clubs, throughout a week we provide 8 free after-school clubs for children to attend.	£2,000 (For equipment)		

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

The intent is to elevate the profile of physical education and sport throughout the school, using it as a comprehensive tool for overall school improvement.	Celebration assemblies held that highlight sporting performances in and outside of school. Encourage children to bring outside awards into school.	£100 (For Trophies)		
	To continue to celebrate children's success in the school newsletter and on social media that the school uses.	£0		
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation: 35%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The intent is to foster a diverse and inclusive environment by providing a wide range of sports and physical activities to cater to the interests and abilities of all pupils, promoting physical health, teamwork, and overall wellbeing.	To provide the children with lots of inter-school competitions, which provides them with an opportunity to compete competitively within a school environment.	Cost of minibus to get to competitions £7000		

	To create trust competitions, where we will provide more opportunities for children to compete for the school.	£1000		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The intent is to devise effective strategies that foster increased pupil participation and engagement in competitive sport.	After school and lunchtime clubs that take part in and host both intra and inter school competition.  Will continue with Thurrock SSP, which we was so successful in last year, we aim to be the best in Thurrock for a 3 <sup>rd</sup> consecutive year.	£880		
	To create partnerships with Thames Park secondary school to help create our own trust competitions.	£3,000		
	To enter two teams for both boys and girls football teams to compete in the league and cup.	£60		

	Promotion and celebration of children that have competed in sport outside and inside of school. Each child who has represented Thameside is to stand up and receive a round of applause.			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mr C. Smith
Date:	19/08/2024
Governor:	
Date:	